

**Elementary Class Size Means As of September 17, 2004 (Table 3)**

<b><i>School</i></b>	<b><i>Kindergarten</i></b>	<b><i>K-1</i></b>	<b><i>First</i></b>	<b><i>1-2</i></b>	<b><i>Second</i></b>	<b><i>Third</i></b>	<b><i>Fourth</i></b>	<b><i>Fifth</i></b>
<b>Agnor-Hurt</b>	18.75		18.33		21.67	17.00	23.00	21.00
<b>Baker-Butler</b>	20.50		16.25		20.75	23.67	22.33	21.50
<b>Broadus Wood</b>	20.00		17.33		20.33	22.00	20.33	28.00
<b>Brownsville</b>	18.33		20.00		20.33	16.67	18.67	22.67
<b>Cale</b>	20.50		21.75		20.25	18.00	19.25	18.40
<b>Crozet</b>	17.67		22.00		21.33	17.33	20.67	25.67
<b>Greer</b>	16.25		19.50		19.33	23.00	21.33	19.67
<b>Hollymead</b>	20.25		19.75		24.33	25.00	22.00	26.33
<b>Meriwether Lewis</b>	20.00		18.25		19.67	23.00	20.00	22.67
<b>Murray</b>	15.00		19.00		24.50	26.00	23.50	25.50
<b>Red Hill</b>	15.50		17.00		15.00	23.00	15.50	17.00
<b>Scottsville</b>	15.00		24.00		15.00	14.50	19.50	29.00
<b>Stone- Robinson</b>		19.00			22.67	21.50	20.00	25.67
<b>Stony Point</b>	17.50		25.00	21.00	25.00	15.00	17.00	17.00
<b>Woodbrook</b>	16.00		17.67		19.33	20.00	22.50	17.67
<b>Yancey</b>	11.50		17.00	16.00	16.00	19.00	10.00	14.00

**Frequency of Actual Elementary Class Sizes for the Division (Table 4)\***

<b>Class Sizes</b>	<b>Frequency</b>	<b>Cumulative Percent</b>
10	1	.4
11	1	.7
12	1	1.1
13	1	1.5
14	2	2.2
15	20	9.6
16	11	13.6
17	18	20.2
18	29	30.9
19	33	43.0
20	45	59.6
21	36	72.8
22	22	80.9
23	18	87.5
24	11	91.5
25	12	96.0
26	4	97.4
27	4	98.9
28	2	99.6
29	1	100.0
<b>Total Classes:</b>	<b>272</b>	

Frequency refers to how many classes contain a specific number of students. Cumulative percent refers to the percentage of classes that are in a certain range. For example, 80.9 % of the elementary classes have 22 or fewer students enrolled in them.

**Frequency of Actual Middle School Class Sizes for the Division (Table 9)\***

<b>Class Sizes</b>	<b>Frequency</b>	<b>Cumulative Percent</b>
10 or fewer	24	4.9
11	7	6.3
12	5	7.3
13	13	9.9
14	13	12.6
15	14	15.4
16	18	19.0
17	19	22.9
18	33	29.6
19	45	38.7
20	32	45.1
21	23	49.8
22	34	56.7
23	44	65.6
24	33	72.3
25	43	81.0
26	38	88.7
27	19	92.5
28	14	95.3
29	14	98.2
30	6	99.4
31	2	99.8
32	1	100.0
<b>Total Classes:</b>	<b>494</b>	

Frequency refers to how many classes contain a specific number of students. Cumulative percent refers to the percentage of classes that are in a certain range. For example, 92.5 % of the middle school classes have 27 or fewer students enrolled in them.

**Frequency of Actual High School Class Sizes for the Division (Table 12)\***

<b>Class Sizes</b>	<b>Frequency</b>	<b>Cumulative Percent</b>
10 or fewer	47	5.6
11	6	6.3
12	21	8.8
13	23	11.6
14	22	14.2
15	24	17.1
16	24	20.0
17	37	24.4
18	42	29.4
19	47	35.0
20	54	41.5
21	54	47.9
22	76	57.0
23	71	65.5
24	71	74.0
25	76	83.0
26	63	90.6
27	34	94.6
28	22	97.3
29	12	98.7
30	6	99.4
31	2	99.6
32	2	99.9
34	1	100.0
<b>Total Classes:</b>	<b>837</b>	

Frequency refers to how many classes contain a specific number of students. Cumulative percent refers to the percentage of classes that are in a certain range. For example, 94.6 % of the high school classes have 27 or fewer students enrolled in them.

## Health and Physical Education Class Size Report 2004-05

### **ELEMENTARY**

#### **Agnor-Hurt**

PE time: 3 times per week – 2 @ 45 minutes, 1 @ 30 minutes  
PE staffing: 1.7 FTE  
Hairston range 14-23  
Malm range 17-23

#### **Baker-Butler**

PE time: 3 times per week – 30 minutes each  
PE staffing: 2.0 FTE  
Johnson range 18-30  
Thomas range 19-30

#### **Broadus Wood**

PE time: 4 times per week – 2 @ 45 minutes, 1 @ 30 minutes  
PE staffing: 1.5 FTE  
Markos range 19-29  
Watson range 20-30

#### **Brownsville**

PE time: 3 times per week – 2 @ 45 minutes, 1 @ 30 minutes  
PE staffing: 1.5 FTE  
Bragg range 18-30  
Williams range 18-29

#### **Cale**

PE time: 3 times per week – 2 @ 45 minutes, 1 @ 30 minutes  
PE staffing: 1.5 FTE  
Hudgins range 18-22  
Ivory range 17-22  
Heeschen range 18-20

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### **Crozet**

PE time: 3 times per week – 2 @ 45 minutes, 1 @ 30 minutes  
PE staffing: 1.5 FTE  
Laine range 16-26  
Witt range 17-28

### **Greer**

PE time: 3 times per week – 2 @ 45 minutes, 1 @ 30 minutes  
PE staffing: 1.8 FTE  
Bond range 16-23  
Cassell range 16-23

### **Hollymead**

PE time: 3 times per week – 2 @ 45 minutes, 1 @ 30 minutes  
PE staffing: 2.0 FTE  
Carroll range 18-26  
Rosen range 17-25

### **Meriwether Lewis**

PE time: 3 times per week – 2 @ 45 minutes, 1 @ 30 minutes  
PE staffing: 1.7 FTE  
Williams range 18-23  
Gentry range 18-24

### **Murray Elementary**

PE time: 4 times per week – 30 minutes  
PE staffing: 1.3 FTE  
Tillar-Hughes range 15-28  
Williams range 19-26

### **Red Hill**

PE time: 3 times per week – 2 @ 45 minutes, 1 @ 30 minutes  
PE staffing: 1.0 FTE  
Walker range 14-25

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**Scottsville**

PE time: 3 times per week – 2 @ 45 minutes, 1 @ 30 minutes  
PE staffing: 1.0 FTE  
Reid range 15-30

**Stone-Robinson**

PE time: 3 times per week – 2 @ 45 minutes, 1 @ 30 minutes  
PE staffing: 2.0 GTE  
Dovel range 18-22  
Reardon range 18-22

**Stony Point**

PE time: K-1, daily – 30 minutes each  
grades 2-5, 3 times per week – 45 minutes each  
PE staffing: 1.0 FTE  
Flint range 15-25

**Woodbrook**

PE time: 4 times per week – 30 minutes each  
PE staffing: 1.5 FTE  
Lutz range 15-39  
Watson range 16-40 (class of 40 has a TA)

**Yancey**

PE time: daily – 30 minutes each  
PE staffing: 1.0 FTE  
Ewen range 10-19

**MIDDLE**

**Burley**

HPE time: daily – 47 minutes each  
HPE staffing: 2.75 FTE  
Boyd range 37-45  
Zentgraf range 25-34  
Burley is trying to hire a .75 FTE for HPE  
Once this person is aboard, then class sizes should be between 22-25

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### **Henley**

HPE time: daily – 47 minutes each  
HE staffing: 4.0 FTE  
Toms range 23-34  
Anderson range 22-33  
Birckhead range 23-34  
Davis range 22-33

### **Jouett**

HPE time: alternating block – 90 minutes  
HPE staffing: 3.0 FTE  
Laird range 26-38  
Abidin range 24-37  
Hartley range 26-38

### **Sutherland**

HPE time: alternating block – 90 minutes  
HPE staffing: 4.0 FTE  
Davis range 26-32  
Dow range 25-31  
Harlow range 26-31  
Maguire range 26-32

### **Walton**

HPE time: odd/even block – 90 minutes  
HPE staffing: 3.0 FTE  
Archer range 20-35  
Burke range 22-35  
Jones range 25-37

### **HIGH**

#### **Albemarle**

HPE time: alternating block – 90 minutes  
HPE staffing: 5.0 FTE (4 full-time, plus 2 part-time teachers)  
Bohannon range 24-30

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Garnett range 21-32  
Maynard range 24-30  
Mason range 18-25  
Holland range 16-29  
Griebenauw range 29-31

**Monticello**

HPE time: alternating block – 90 minutes  
HPE staffing: 5.0 FTE  
Neuhauser range 18-30  
Price-Thomas range 13-31  
Bradley range 21-30  
McDaniel range 19-31  
Campbell range 27-32

**Murray HS**

HPE time: alternating block – 90 minutes  
HPE staffing: 1.0 FTE  
Santos range 5-14

**Western Albemarle**

HPE time: alternating block – 90 minutes  
HPE staffing: 4.0 FTE  
Whitten range 22-26  
Fields range 22-30  
Lawson range 21-30  
Maynard range 25-36  
TBA 1 class 22 (currently covered by Whitten)

### 2004-05 Emergency Staffing Use

#### 3.0 Fulltime equivalencies as of July 1, 2004

Emergency staffing has been used to reduce class sizes in the following situations to date:

- .5 Red Hill Elementary to reduce teacher: student ratio in grade 5 from 34:1
  - .5 Stone Robinson Elementary to address staffing shortfall due to significant below projection enrollment that resulted in a teacher transfer in August. However, student distributions across other grades made transfers unrealistic. The fifth grade was over-enrolled in an SOL testing grade with high numbers of students at-risk of academic success.
  - .138 Broadus Wood Elementary used this to support teaching assistant time in primary grades because of redirection of primary FTEs to hire a part-time teacher for fifth grade to reduce instructional groups in two homerooms of 28 students each.
  - .5 AHS used some of its allocated FTEs to match SOQ funding so that a full-time associate principal could be created rather than part-time. AHS experienced an unanticipated increase in enrollment and despite additional staffing still had high numbers in language arts and mathematics, both SOL and graduation-dependent courses. The additional staffing was used to reduce standard-level and dual-enrollment classes below 30 students.
  - .2 Scottsville Elementary used this to provide teaching assistance to fifth grade after the student teacher is finished with her assignment. The class was at 29 on the 10<sup>th</sup> day enrollment.
  - .15 Woodbrook Elementary used this to add teaching assistance to primary grades because of significant under-enrollment , which resulted in the reduction of assistance because the school was 37 students below projection. The primary classes were at much higher numbers than the upper grades classes.
  - .13 Agnor-Hurt Elementary received this to support additional assistance and reduce groups in fourth grade for students academically at-risk. This allows Agnor-Hurt to employ a part-time classroom teacher who also works as part-time CTIP so the position could become full-time.
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- .8 FTE remaining for use as emergency situations or needs emerge during the school year.

## Appendix