

Summary of High School Level Activities Associated with Intervention/Prevention

Albemarle High School

- AHS will be offering SOL review sessions for students in several areas. They pay teachers prepare and run each session. Sessions will be voluntary, but information is being sent to parents. Sessions will take place before and after school hours.
- Additional money will buy supplemental materials, as needed, by the various departments and subject areas.

Monticello High School

- Summer Leadership Academy.
- SOL review sessions held before and after school.
- Tutoring for individual students as well as groups of students, and tutorial programs. Emphasis has been given to assist students who still need to pass the SOL's and credits to graduate.

Murray High School

- Individualized approach to meet the academic needs of students
- SOL intervention and prevention involves teachers working before school, after school, evenings, and weekends with individual or very small groups of students needing extra support. Intervention/prevention funding is used to pay teachers for their work outside of contract hours.
- Funding partially covers the cost of Boxer Math, an online computer program that provides additional math instruction and skill practice.
- Most efforts are in the area of math. MHS also works with students in English and to a lesser extent, history. Students needing support in science usually are usually accommodated during the school day.

Western Albemarle High School

- Funds used for a reading teacher who works with small groups of students and mentors other teachers using the *Language!* reading program adopted by the County.
- Prior to the December SOL, teachers were paid to tutor students at lunch. Students included transfers to WAHS who had not taken SOL tests previously and students who were eligible for expedited retakes.
- Currently, funds are being used to pay a part-time teacher to collaborate in classes for students who failed Algebra I or Integrated Algebra/Geometry -- Part I the first semester of this year or last year. Funds used to purchase SOL workbooks for all Algebra I classes. Remaining funds will pay for teachers to assist with intensive review in Standard Algebra II classes during the two weeks prior to the May SOL test window.

Project Graduation

Each academy is collaborative with Charlottesville City. All grant applications are approved. Spring Academy has been funded along with a planning grant. The Summer Academies are approved but funding is pending legislative approval of remedial programs. Instruction will be individualized with significantly low teacher to student ratios. Instruction will be limited to those areas identified through individual analysis of each student's previous SOL attempts. Each grant provides for incentives for students as well as transportation, if needed.

- Project Graduation Spring Regional Academy — This program begins April 13 and runs four weeks, five hours per week, during after school hours. This academy is directed at seniors who have not passed the reading SOL exam.
- Project Graduation Summer Regional Academy – This program runs concurrently with our summer school. It focuses on those rising seniors who have failed the reading, writing and algebra SOL exams.
- Project Graduation Continuation Academy — This program runs concurrently with our summer school. It focuses on those current seniors who should graduate in 2004 and have a continuing need to pass the reading, writing or algebra SOL exams.

Students in the Summer Academies will have multiple opportunities to take the reading and algebra SOL exams.

SOL Remediation

In addition to the subjects addressed in Project Graduation, the division will run an SOL remediation and retest program corresponding to our scheduled Summer School. Courses will focus on the other SOL subject areas. We will attempt to parallel the construction of the Project Graduation Academies very small classes and multiple test attempts as provided by the DOE. This effort will be fully subsidized by county funding with the exception of a portion being reimbursed by the state if the legislature funds remedial programs. Some classes may need to be combined in order to preserve a measure of cost effectiveness.